



Electives & Credits

This list includes current program offerings and will be updated from time to time as new programs come available or are no longer offered. Historical program offerings, although not listed here, will still count towards fulfilling credits as applicable.

All credits in effect under the 2003 syllabus have continued. Internship in programs (other than some of the Core Programs - Phase I & II, and Come Alive) carry the same credits as participation in the program. No program can be interned unless the student first takes it as a participant, except for programs for children and teens. Programs from any of the specific Elective lists A-E may instead be used as an elective under the general requirement Elective from list A-F.

Credits	Category and Program
	Core Programs
1.0	Come Alive
1.2	Come Alive Internship
4.6	Living Alive Phase I
6.0	Living Alive Phase I Internship
4.6	Living Alive Phase II
6.0	Living Alive Phase II Internship
4.6	New Horizons (Phase III)
0.6	Being Alive
	“A” list – Skill Development
1.0	Body Breath and Energy
0.6	Communication Fundamentals
0.6	Coaching: Engaging Relationships
0.4	Dealing with DSM IV
0.6	Five Elements Practicum
0.6	Skills 1 – Introduction to Personality Styles
0.6	Skills 2 – Group Leadership
0.6	Skills 3 – Gestalt Plus
0.6	Skills 4 – Transference and Projection
	“B” – Embodiment
1.0	Body, Breath and Energy
0.6	Connective Touch
0.6	For Play – Sex, Eros, Spirit and Intimacy

- 0.6 Living with Passion
- 0.6 Massage Series (credits per)
- 0.6 Passion for Couples
- 0.6 Sensational Contact
- 1.2 Sexuality and Identity
- 0.4 Spirit Body – Soul Dance
- 0.4 Stirring the Cauldron

“C” – Relationships

- 0.4 Couples in Conflict
- 0.8 Couples Series (credits per)
- 0.6 For Play: Sex, Eros, Spirit and Intimacy
- 0.6 Passion for Couples
- 0.4 Personal Parenting
- 0.8 Process of Connecting
- 0.6 Relationships
- 0.6 Relationship: Review and Renew

“D” – Boundaries

- 0.6 Anger, Boundaries and Safety
- 0.4 Anger, Boundaries and Safety 2
- 0.8 Couples Alive I: Communication and Boundaries
- 0.6 Effective Boundaries
- 0.6 Living with Passion: Expression, Containment and Contact

“E” – Organizations

- 0.6 Career Revisioning
- 0.6 Coaching: Engaging Relationships

“F” – Other recommended (also includes any of the above)

- 0.4 Act Natural
- 0.4 Addictions: Choiceful Transformation
- 0.4 Adventures in Consciousness
- 0.6 Befriending your Inner Critic
- 0.6 Bleep of Faith
- 0.4 Chi Running
- 0.6 Conscious Sexuality
- 1.0 Creative Aging
- 1.0 Depression: Conscious Alternatives
- 0.4 Dealing with the DSM IV
- 0.6 Drum Talk
- 0.4 Field Guide to your Wild Side
- 1.2 Family Reconstruction
- 0.4 Grieving: Change and Growth

1.0	Healing Stitches
0.6	Inner Wisdom for Women
0.4	Intuitive Healing Weekend
1.0	Intuitive Healing Five day
1.0	Intuition Mastery
1.2	Journey to Self
1.0	Kids in the Spotlight Intern
0.4	Life after Separation
0.8	Men's Gathering
1.2	Non Violent Communication
0.6	The Power of Direct Mirroring
0.6	The Quantum Laugh
0.6	Self Compassion
0.6	The Singing Soul
0.6	Teens Alive Intern
0.4	Timeless Loving
0.8	Transformation Tango
1.0	Transforming Anxiety and Stress

NOTES

Credits: This syllabus is based on a total of 45 credits for a Diploma. Given that 1 credit = *roughly* 40 hrs, this is an 1800 hr program. The previous Diploma required *roughly* the same number of hours. Note that the Certificate is the prerequisite for the Diploma.

Equivalencies: Equivalencies for *previously* completed work will be granted only for work that clearly covers the same content as the Haven presented program. Other equivalencies can be granted for work undertaken as part of the learning program and approval for such must be obtained in advance. There are NO equivalencies possible for Senior Internship.

Papers: Each of the Phase internship papers is approx 4 to 7 pages in length and requires a bibliography of at least 3 books or articles. The Phase I paper is on individual process and the Phase II paper is on group process. Both require that the student describe and analyze their own process in relation to the topic.

In addition the student writes one other paper on what they learned in one or more courses in the Certificate participant area.

Any student having difficulty writing papers should consult with the Director of Intern Training regarding assistance and/or use of alternate media.

The Senior Internship: requires that the student take on responsibilities specific to their learning needs/goals. These responsibilities may include mentoring a more junior intern, organizing assigned special events of the Phase, or leading short intern training sessions. During the Senior Internship the

student does a short oral presentation to the leaders and fellow interns of one of the models commonly taught at The Haven.

The student must consult with the Director of Intern Training to obtain approval before registering for the Senior Internship.

Second Diplomas: Those individuals who hold one Haven Diploma, may obtain a second Diploma by;

1. taking an additional 4 credits
2. meeting all the requirements of the second Diploma sought

Note that programs taken to satisfy #2 can be counted in the total of the 4 credits required under #1.